

Poll Everywhere (PE): Frequently Asked Questions

Based on conversations with pilot grant faculty, fall 2022

Responses provided by support representatives from PE

Transfer PE Polls from Free Account to Licensed Villanova Account

Q: I have used a free account and would like to transfer my polls from the free account to my licensed, University account. What do I need to do?

R: Please contact Richard Wack, UNIT-IT, via [e-mail](#) and provide the email address which is associated with your free account. As an admin Rich will then help set up your licensed Villanova account and contact you once completed.

Word Questions

Q: I teach physics and physics problems tend to be wordy. I have reached the word limit in some of my questions. Might there be a way to extend the word limit?

R: The more that's inputted onto a slide the more it impacts the overall spacing of all text. I recommend screenshotting any lengthy questions and upload as an image to the slide. My other recommendation would be to use the Powerpoint integration and resize the activity. You may find more information [here](#).

Multi-Section Course:

Q: I teach a large chemistry course with multiple sections. I use the same Powerpoint presentation and poll questions for multiple class sections. It can be cumbersome when I don't remember to clear the results from the prior class section's poll. What might be another option?

R: Clearing responses takes a couple clicks and usually a few seconds to do, depending on the number of activities). Typically, it's faster to do this through the PE website if you have many activities to clear responses for via the activity list. If it's just one activity, hovering the mouse at the bottom of the slide during slideshow mode will allow you to clear the responses.

Please note. PE doesn't recommend the approach of creating multiple copies of the same PowerPoint for the different course sections.

Q: Can I import students from different course sections into PE and will the sections remain? Can I export these data per section?

R: Typically, when importing rosters of different course sections over from LMS tools, PE can group these students by course section. You would then export any responses via reporting and selecting the proper section. More can be found [here](#). I would recommend running a test to see if this feature does exactly what you need it do!

Q: I teach three sections of a biology course; the sections are combined in Blackboard. I am interested in using PE for attendance; e.g., ask questions with PE at the beginning of class. Will I be able to see an attendance report for each section?

R: I would recommend checking out this [blog post](#). Essentially if you create an activity and give a limited amount of time for students to respond to it, you can then lock the activity and use it to keep track of who was actually attending class. Typically questions like "What color is my shirt?" or any question that proves they are actually in class would work.

Review Using Instructional Games

Q: I use the Jeopardy game for review, i.e., students respond to a statement by calling out "what is a . . ."; I am curious whether I could use PE as a "buzzer" that students would hit to respond to the review question. I am interested in the order in which students respond to the review question; i.e., who responds first, second, third. How might this be possible with PE?

R: I would recommend looking at this [article](#) on competitions. The closest we can accommodate this would be using a competition activity and toggling "Enable Timer" which will award more points to anyone who answers sooner.